

The Northwestern University logo, featuring the word "Northwestern" in a purple serif font.

## Individual Report for ECON\_342-0\_20: Economics of Gender (Elizabeth Jaramillo Rojas)

Project Title: **Course and Teacher Evaluations CTEC Winter 2024**

Courses Audience: **58**

Responses Received: **33**

Response Ratio: **56.9%**

### Report Comments

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Creation Date: **Wednesday, March 20, 2024**

The "blue" logo, consisting of the word "blue" in a lowercase, blue, sans-serif font with a registered trademark symbol.

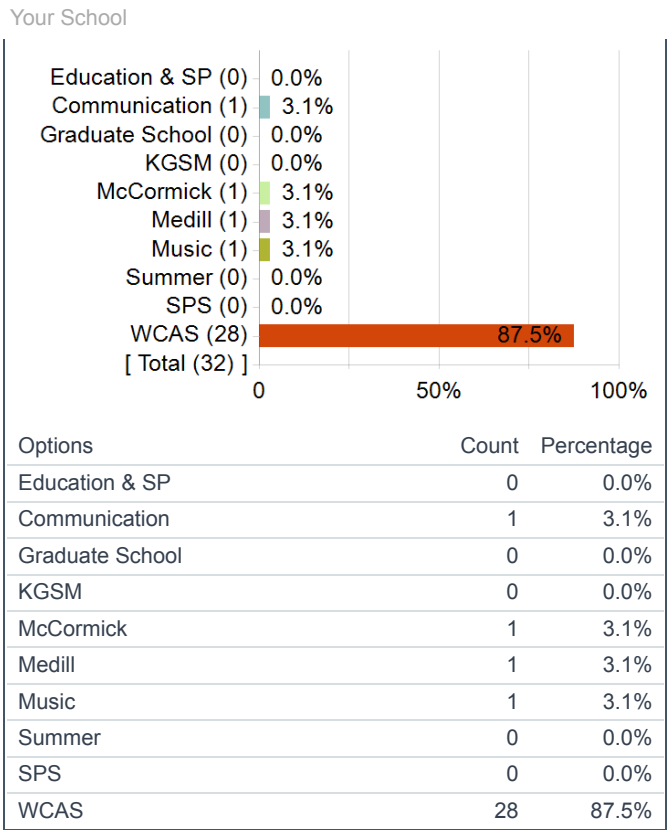
Northwestern University

Course Evaluations

|                           |                                    |
|---------------------------|------------------------------------|
| Teaching Assistant        | Course                             |
| Elizabeth Jaramillo Rojas | ECON_342-0_20: Economics of Gender |

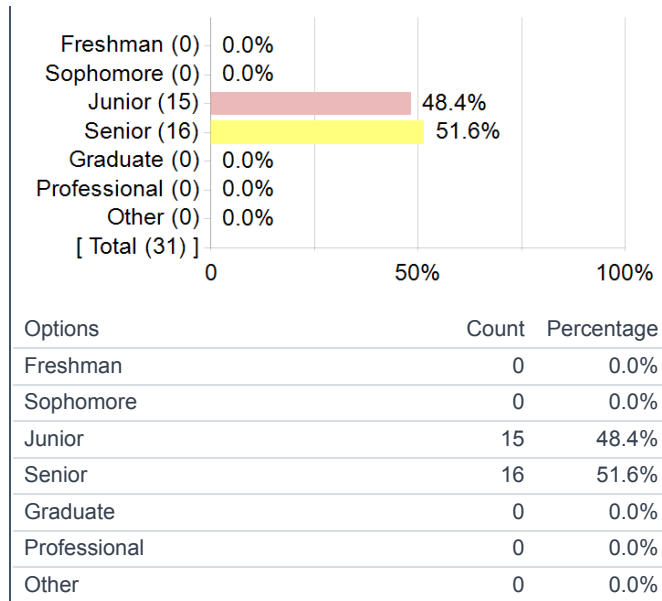
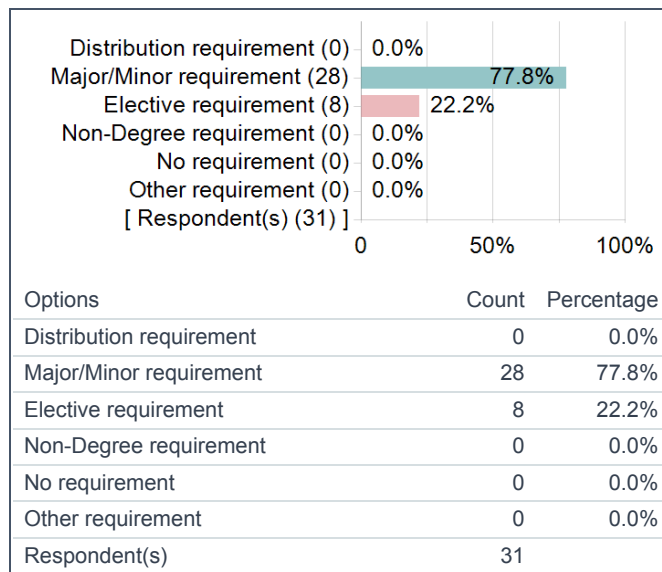
DEMOGRAPHICS

Your School



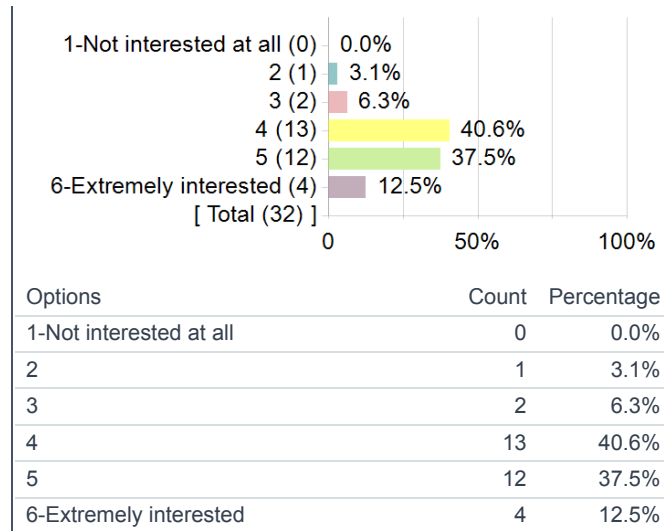
**Your Class**

## Your Class

**What is your reason for taking the course? (mark all that apply)**

## What was your interest in this subject before taking the course?

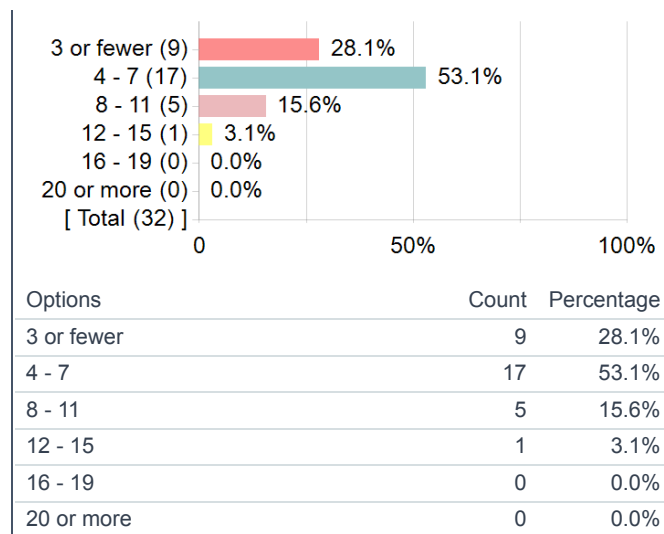
What was your interest in this subject before taking the course?



## TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

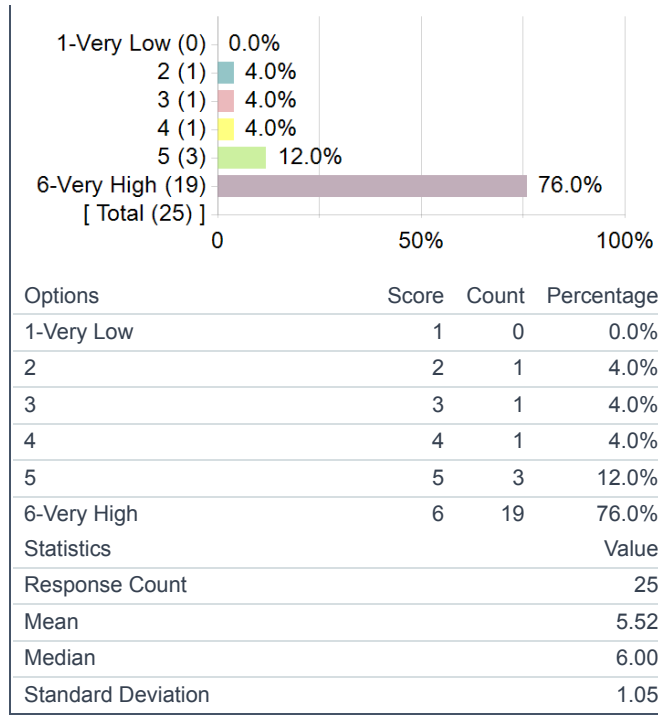
Estimate the average number of hours per week you spent on this course outside of class and lab time.



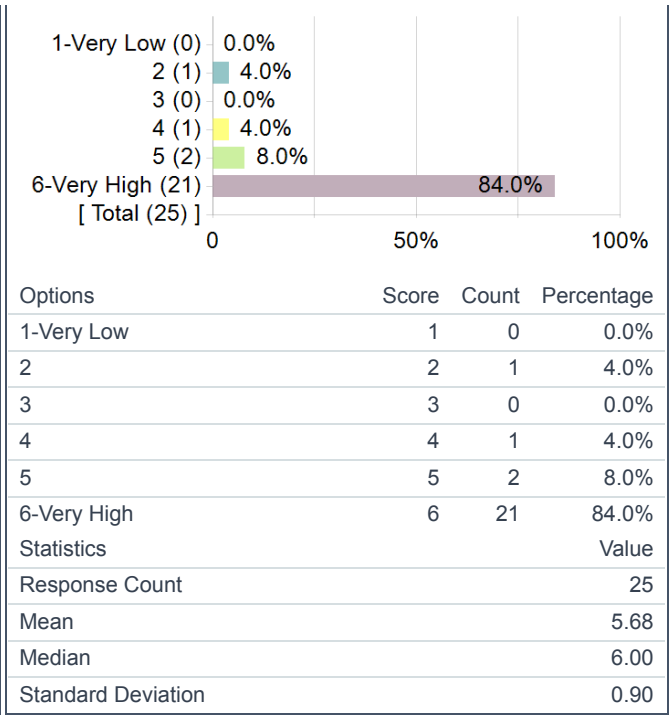
## TA QUESTIONS

Please rate the TA on the following criteria:

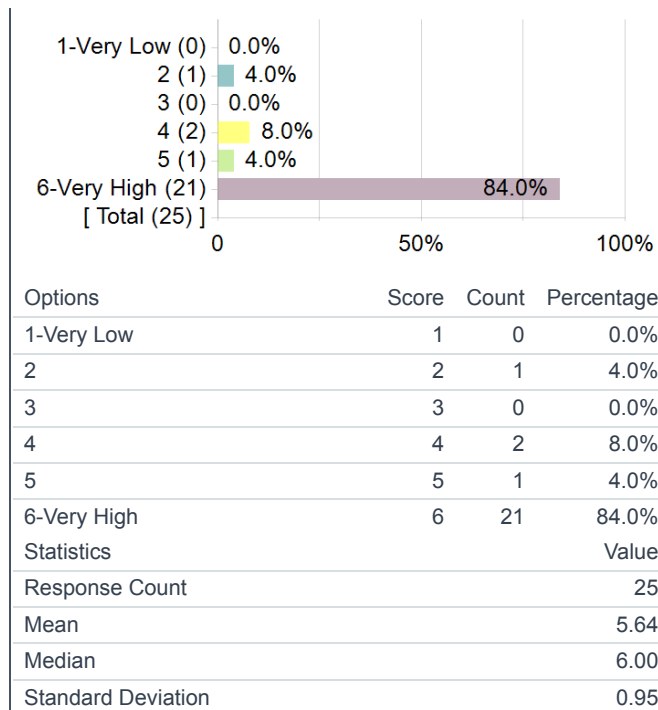
1. The TA was able to answer the students' questions adequately.



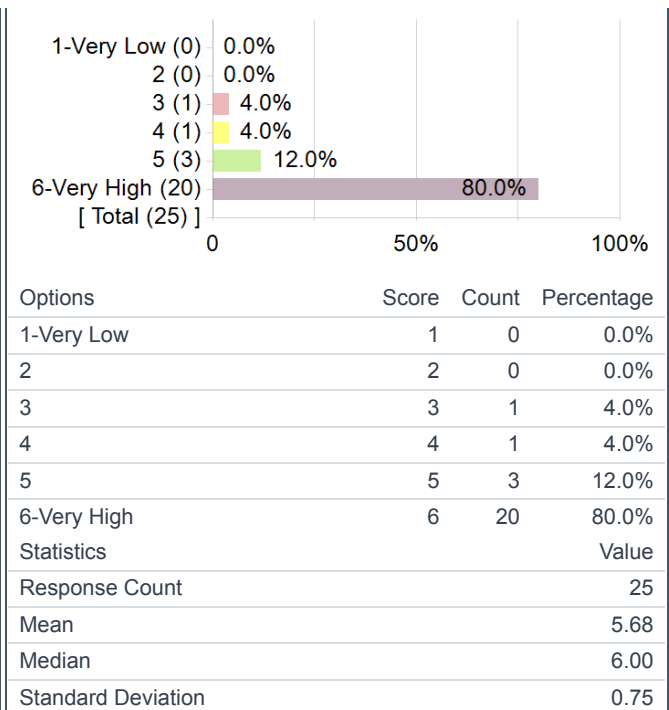
2. The TA was well prepared for each session.



3. The TA communicated ideas in a clear manner.



4. The TA showed strong interest in teaching the course.



OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

|   |
|---|
| Comments  |
| Clear walkthroughs of problems similar to test questions was super helpful.   |
| Was helpful during discussion and review sessions   |
| She was very caring and wanted to teach us. She was also available and super sweet.   |
| Was very helpful and kind throughout the quarter!   |
| Elizabeth is the best!! She is so kind and open to students and so well prepared, and her teaching style matches Hernandez's, so it was very easy to follow her instruction.                          |
| Highly accessible and always happy to answer questions, does a great job of actually explaining the intuition behind solutions as opposed to merely walking through how to come to the correct answer |
| Very helpful but she worked through problems very quickly, often made mistakes despite looking at the answers, and didn't always know how to respond to questions from students in a clear manner.    |